

**Presentation Rubric**                      **Rater** \_\_\_\_\_                      **Date** \_\_\_\_\_

**Presenter** \_\_\_\_\_                      **Overall Score** \_\_\_\_\_ /40

**Presentation title** \_\_\_\_\_

<b>Mechanistic/Logistical Aspects</b>	<b>Subscore = /4</b>	<b>Yes</b>	<b>No</b>
- Was the speaker prepared (all materials for presentation ready)?			
- Was the computer and projector on and connected?			
- Was the presentation loaded and needed software running?			
- Was the speaker familiar with the use of lighting, computer, projector?			
<b>Visual material</b>	<b>Subscore = /6</b>	<b>Yes</b>	<b>No</b>
- Were visuals readable and/or understandable?			
- Did the color and contrast of visuals allow for group/treatment distinction?			
- Were the visuals sufficiently detailed to support presentation?			
- Were there enough visuals to support the presentation?			
- Did the speaker allow for sufficient time to comprehend visuals?			
- Did the speaker's presentation address all visual content?			
<b>Presentation</b>	<b>Subscore = /9</b>	<b>Yes</b>	<b>No</b>
- Did the speaker face the audience (rather than focus away)?			
- Did the speaker address the audience (rather than read a speech)?			
- Was the speaker audible (neither too soft nor too loud)?			
- Was the speaker's vocabulary and grammar clear and correct?			
- Was the speaker's pace appropriate (neither too fast nor too slow)?			
- Did the speaker avoid distracting mannerisms?			
- Did the speaker use the pointer appropriately?			
- Did the speaker seem interested in the topic?			
- Was the speaker familiar with his/her entire presentation?			
<b>Content and logic</b>	<b>Subscore = /12</b>	<b>Yes</b>	<b>No</b>
- Was the background presented sufficient?			
- Was the background presented appropriate to the audience?			
- Did the background provide rationale for the problem addressed?			
- Was a problem or hypothesis clearly stated?			
- Was a rationale for the experimental design provided?			
- Did/could/would the experiments actually test the hypothesis?			
- Were the methods explained clearly enough to evaluate the data?			
- Were the results logically presented?			
- Were the individual elements of the results related to each other?			
- Was the interpretation of the data presented accurate?			
- Were conclusions presented?			
- Were the conclusions supported by the data presented?			

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<b>Ethical Conduct</b>	<b>Subscore = /4</b>	<b>Yes</b>	<b>No</b>
- Were ethical issues addressed in the use of human or animal subjects for research?			
- Did the majority of the content appear to be original material prepared by the presenter?			
- Was intellectual property appropriately identified and/or cited?			
- Were intellectual and/or methodological collaborators appropriately cited?			
<b>Other elements</b>	<b>Subscore = /5</b>	<b>Yes</b>	<b>No</b>
- Did the speaker allow for and entertain questions?			
- Did the speaker address the questions raised?			
- Did the speaker recover pace if interrupted by a question?			
- Was the speaker aware of relevant literature not presented?			
- Was a rationale for the experimental design provided?			

- 1 – Outstanding – 91-100% of items scored, “yes”.
- 2 – Good – 81-90% of items scored, “yes”.
- 3 – Adequate – 71-80% of items scored, “yes”.
- 4 – Deficient – 61-70% of items scored, “yes”.
- 5 – Poor - < 60% of items scored, “yes”.